Practice Test – Grade 3 RLA Answer Key

Item Position	Item Type	TEKS Alignment	Maximum Number of Points	Correct Answers(s)
1	Multiple Choice	3.R.3.A	1	B
2	Multiple Choice	3.R.9.Eii	1	C
3	Hot Text	3.R.7.C	1	See Appendix 1.1
4	Multiple Choice	3.R.9.Eiii	1	D
5	Multiple Choice	3.R.10.B	1	D
6	Multiple Choice	3.R.10.F	1	A
7	Multiple Choice	3.R.6.G	1	C
8	Multiple Choice	3.R.9.Ei	1	A
9	Multiple Choice	3.R.3.D	1	D
10	Multiple Choice	3.R.8.B	1	B
11	Multiple Choice	3.R.8.A	1	C
12	Multiple Choice	3.R.8.D	1	B
13	Multiple Choice	3.R.8.C	1	B
14	Multiple Choice	3.R.3.B	1	C
15	Multiple Choice	3.R.9.B	1	A
16	Multiple Choice	3.R.10.D	1	C
17	Short Constructed Response	3.R.6.F	2	See Appendix 1.2.1/1.2.2
18	Multiple Choice	3.R.6.E	1	A
19	Multiple Choice	3.R.6.E	1	B
20	Multiselect	3.R.10.D	2	A, C See Appendix 1.3
21	Multiple Choice	3.R.9.Di	1	B
22	Multiple Choice	3.R.6.H	1	C
23	Multiple Choice	3.R.9.Dii	1	B
24	Multiple Choice	3.R.9.Diii	1	D
25	Multiple Choice	3.R.10.C	1	A
26	Multiple Choice	3.R.10.A	1	D
27	Extended Constructed Response	3.W.12.B	5	See Appendix 1.4
28	Multiple Choice	3.W.11.Bi	1	D
29	Multiple Choice	3.W.11.C	1	D
30	Multiple Choice	3.W.11.Bii	1	A
31	Short Constructed Response	3.W.11.C	1	See Appendix 1.5
32	Multiple Choice	3.W.11.Bii	1	C
33	Multiple Choice	3.W.11.Bi	1	C
34	Multiple Choice	3.W.11.Bii	1	A

Item Position	Item Type	TEKS Alignment	Maximum Number of Points	Correct Answers(s)
35	Multiple Choice	3.W.11.C	1	C
36	Multiple Choice	3.W.11.Dix	1	C
37	Multiple Choice	3.W.11.Dvi	1	B
38	Inline Choice	3.W.11.Di	1	She learned about the See Appendix 1.6
39	Multiple Choice	3.W.11.Diii	1	C
40	Multiple Choice	3.W.11.Di	1	B
41	Multiple Choice	3.W.11.Dx	1	D

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Appendix

1.1

Which sentence from paragraphs 6 and 7 shows that it is worth taking time to teach children to cook?

At first it may take a little more time to help children learn to cook. But the more they practice, the better they get. After a while, they may even help cooking go faster! You can start learning to cook by doing easy tasks. You can wash fruits and vegetables. Then you can start preparing cold dishes, such as salads. Eventually, with adult help, you can start making hot recipes. Pasta sauce is always a favorite!

Besides teaching children to prepare food, cooking also helps with schoolwork. Math is often needed for following recipes. You put your knowledge of fractions and decimals to good use while cooking. You can figure out how much money cooking at home saves. When you follow a recipe, you practice reading skills. You learn new words that do not come up in school assignments. For example, sauté means fry, and blend means mix. Words like these may be found in recipes.

1.2

Read the question carefully. Then enter your answer in the space provided.

How do the speaker's feelings change in lines 17 through 28 of the poem "Lost Treasure"? Support your answer with evidence from the poem.

- A complete response will provide one of the following explanations about how the speaker's feelings change:
  - The speaker's feelings go from disappointment to hope.
  - The speaker develops a more positive attitude about the lost glove.
- A complete response will include at least one piece of supporting evidence from the text.
- A complete response may include, but is not limited to, the following evidence cited or paraphrased from the text:
  - My fingertips could not reach (line 17)
  - I'll keep using . . . (line 25)
  - . . . hope that I grow into (line 27)
  - . . . new mitt I can love. (line 28)
- Evidence is accurately used to support the response.
- The response and the evidence to support it is based on the text.

1.3

In paragraph 1, what is the most likely reason the author uses the phrase "pumpkins seem to be everywhere"?

Select **TWO** correct answers.

- [x] To show that fall is when most pumpkins are picked
- [ ] To show that there are too many pumpkins
- [x] To show that many people like pumpkins
- [ ] To show that pumpkins can grow in strange places
- [ ] To show that many people go to where pumpkins grow

1.4

Read the article "From Seed to Pumpkin to Seed." Based on the information in the article, write a response to the following:

Explain how bees and pumpkins are beneficial to one another.

Write a well-organized informational essay that uses specific evidence from the article to support your answer.

Remember to —

- clearly state your central idea
- organize your writing
- develop your ideas in detail
- use evidence from the selection in your response
- use correct spelling, capitalization, punctuation, and grammar

Manage your time carefully so that you can —

- review the selection
- plan your response
- write your response
- revise and edit your response

Write your response in the box provided.

Rationale: This prompt will allow students to explain how pumpkins and bees are beneficial to one another. Using details from the article for support, a student could first explain how pumpkins are beneficial to bees. The student could explain how the bright yellow flowers help bees find the pollen inside and how bees will bring the pollen back to their hive where they will make honey. The student could elaborate on this idea by telling how the bright flowers make it easy for bees to find the same pumpkin plants day after day and how new flowers will appear each day with a new supply of pollen for bees to gather and bring back. In another paragraph, students could explain that bees are beneficial to pumpkins, too. When bees are attracted by the bright flowers, they move around and spread pollen between different flowers and also between different pumpkin plants. The student could support the idea that this is beneficial to pumpkins by explaining that new pumpkins are created as pollen is spread in this way. The student can conclude by emphasizing that both bees and pumpkins benefit one another.

Pumpkins are beneficial to bees

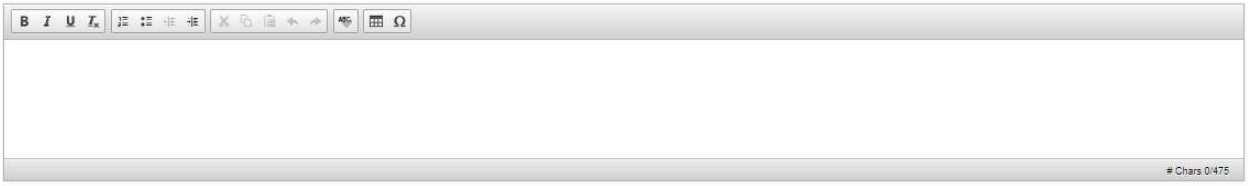
- Pumpkin flowers are bright yellow and attract bees with their pollen
- Bees bring pollen back to their hive to make honey
- The flowers are easy for bees to find again and again
- New flowers open each day to provide pollen to the bees

Bees are beneficial to pumpkins

- Bees land on several different pumpkin flowers and move pollen around.
- Pollen is spread between different flowers and also between different pumpkin plants
- When pollen is spread around in this way, new pumpkins are created.
- Flowers will dry up, but the pollination makes the pumpkins grow.

1.5

Sentence 28 repeats information. In the space provided, rewrite sentence 28 in a clear and effective way.



The response is a complete sentence that expresses the ideas in a clear and effective way.

1.6

Sentence 8 is written incorrectly. Select the response that corrects this sentence.

She learned about the International Red Cross.