

## Practice Test – Grade 4 RLA Answer Key

Item Position	Item Type	TEKS Alignment	Maximum Number of Points	Correct Answer(s)
1	Multiple Choice	4.R.10.C	1	A
2	Multiple Choice	4.R.6.F	1	C
3	Multiple Choice	4.R.8.C	1	D
4	Multiple Choice	4.R.8.D	1	C
5	Multiple Choice	4.R.9.C	1	D
6	Multipart	4.R.9.A	2	B, D
7	Multiple Choice	4.R.8.A	1	A
8	Multiple Choice	4.R.8.B	1	C
9	Multiple Choice	4.R.3.B	1	D
10	Multiple Choice	4.R.6.G	1	B
11	Multiple Choice	4.R.10.A	1	A
12	Multiple Choice	4.R.8.A	1	B
13	Multiple Choice	4.R.10.D	1	C
14	Multiple Choice	4.R.10.E	1	A
15	Short Constructed Response	4.R.6.F	2	See Appendix 1.1
16	Multiple Choice	4.R.8.B	1	D
17	Multiple Choice	4.R.3.A	1	C
18	Multiple Choice	4.R.7.C	1	C
19	Multiple Choice	4.R.10.G	1	D
20	Multiple Choice	4.R.6.G	1	B
21	Multiple Choice	4.R.10.B	1	A
22	Multiple Choice	4.R.7.D	1	B
23	Multiple Choice	4.R.6.H	1	A
24	Multiple Choice	4.R.6.E	1	B
25	Multiple Choice	4.R.6.E	1	C
26	Multiple Choice	4.R.6.E	1	B
27	Extended Constructed Response	4.W.12.B	5	See Appendix 1.2
28	Short Constructed Response	4.W.11.C	1	See Appendix 1.3
29	Multiple Choice	4.W.11.Bi	1	A
30	Multiple Choice	4.W.11.C	1	A
31	Multiple Choice	4.W.11.C	1	B
32	Multiple Choice	4.W.11.C	1	B
33	Multiple Choice	4.W.11.Bii	1	C
34	Multiple Choice	4.W.11.C	1	D

Item Position	Item Type	TEKS Alignment	Maximum Number of Points	Correct Answer(s)
35	Inline Choice	4.W.11.Bi	1	As his friends hopped away See Appendix 1.4
36	Multiple Choice	4.W.11.Dix	1	A
37	Multiple Choice	4.W.2.Bvi	1	C
38	Multiple Choice	4.W.11.Di	1	D
39	Multiple Choice	4.W.11.Bii	1	B
40	Multiple Choice	4.W.11.Dv	1	C
41	Multiple Choice	4.W.11.Dx	1	A

## Practice Test – Grade 4 RLA

### Appendix

#### 1.1

Read the question carefully. Then enter your answer in the space provided.

Why did Nia choose to be in the same clubs with Marley in the past? Support your answer with evidence from the story.

B I U X ☰ ☲ ☱ ☴ ☵ ☶ ☷ ↶ ↷ ☒

# Chars: 0/1000

- A complete response will provide one of the following explanations about why Nia chose to be in the same clubs with Marley in the past:
  - Nia likes spending time with Marley.
  - Nia lets Marley decide on the clubs for both of them.
  - Nia is afraid Marley will be mad at her if she doesn't join her in the clubs.
- A complete response will include at least one piece of supporting evidence from the text.
- A complete response may include, but is not limited to, the following evidence cited or paraphrased from the text:
  - *On the one hand, she really wanted to be in a club with Marley, just like they always had.* (paragraph 11)
  - *What if Nia told her best friend that she wanted to be in the Robotics Club instead of the Poetry Club, and then Marley decided that she didn't want to be best friends anymore—or even friends at all?* (paragraph 13)
- Evidence is accurately used to support the response.
- The response and the evidence to support it is based on the text.

## 1.2

Read the article from *Powwow Summer* and the article "Dancing Dragons." Based on the information in both articles, write a response to the following:

Explain how the people in **BOTH** articles dance for similar reasons.

Write a well-organized informational essay that uses specific evidence from the articles to support your answer.

Remember to —

- clearly state your central idea
- organize your writing
- develop your ideas in detail
- use evidence from both selections in your response
- use correct spelling, capitalization, punctuation, and grammar

Manage your time carefully so that you can —

- review the selections
- plan your response
- write your response
- revise and edit your response

Write your response in the box provided.



**Rationale:** This prompt will allow students to explain how the dances described in both articles are performed for similar reasons in the Ojibwe tribe and in Chinese culture. Students could begin in one paragraph by showing how both dances recognize cultural traditions. The student could refer to details that describe how Powwow recreates a dance from a traditional story that is important to the people who dance and to the people who watch them. The student could show how that is similar to Dancing Dragons which recreates a dance that was once performed to bring more rain and is now performed to bring good luck and new fortune. Students might next explain how the dances both exhibit special clothing and costumes. The student might refer to Powwow Summer which features a beautiful and special dress that is important to the dance, and then describe how the Dragon Dance is similar because it features a dragon costume with dancers dressed in matching clothing that is all important to the dance. In another paragraph, students might write that both dances are performed to share a special tradition with the whole community. The student might refer to details from Powwow Summer that shows how the community gathers to watch and celebrate in the dance. This could be compared to Dancing Dragons, where dancers wind through the crowds like a parade. In conclusion, students could use details from both articles to show several ways the dances are performed for similar reasons.

**Similar reasons the dances are performed:**

To recognize cultural traditions

- Powwow: recreates a dance from a traditional story that is important to the people who dance and to the people who watch them.
- Dragons: recreates a dance that was once performed to bring more rain and is now performed to bring good luck and good fortune.

To exhibit special clothing and costumes

- Powwow: features a beautiful and special dress that is important to the dance.
- Dragons: features a dragon costume (with dancers dressed in the same-colored clothing) that is important to the dance.

To share a special tradition with the whole community

- Powwow: The community gathers to watch and celebrate in the dance.
- Dragons: The dance wanders through the crowd like a parade.

### 1.3

Martin wants to combine the ideas in sentences 3 and 4. In the space provided, write a new sentence that combines these ideas in a clear and effective way.

**B** *I* U ~~T~~ | ☰ ☷ ☹ ☶ | ✂ 📄 ↶ ↷ 🔍 ☰ Ω

# Chars 0/475

The response is a complete sentence that combines the ideas in a clear and effective way.

### 1.4

Claire wants a more effective transition between the sixth paragraph (sentences 26–29) and the last paragraph (sentences 30–33). Select the phrase that should replace ***After that*** in sentence 30 to improve this transition.

Noah's eyes drifted to the green plants nearby.